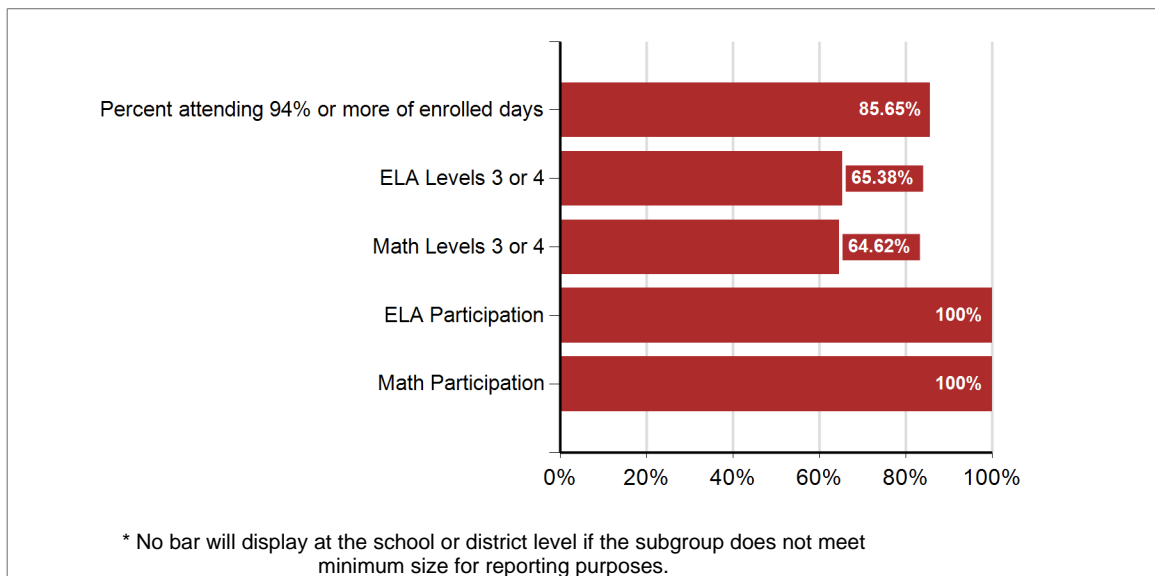


**Parker 60-4 | Parker Elementary - 02**




**School Classification:** Status

**Title I Designation:** Targeted Assistance

**Performance Indicators**



**School Performance Index**

<b>SPI Total Points</b>	
	<b>69.14</b>
69.14 out of possible 100.00	
<b>Attendance</b>	
	<b>85.65%</b>
17.13 out of possible 20.00	
<b>Student Achievement</b>	
	<b>65.01%</b>
52.01 out of possible 80.00	

Parker 60-4 | Parker Elementary - 02

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	61
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

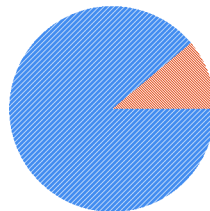
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	17.03
Average Years of Experience	10
Percent with Advanced Degrees	11.11%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

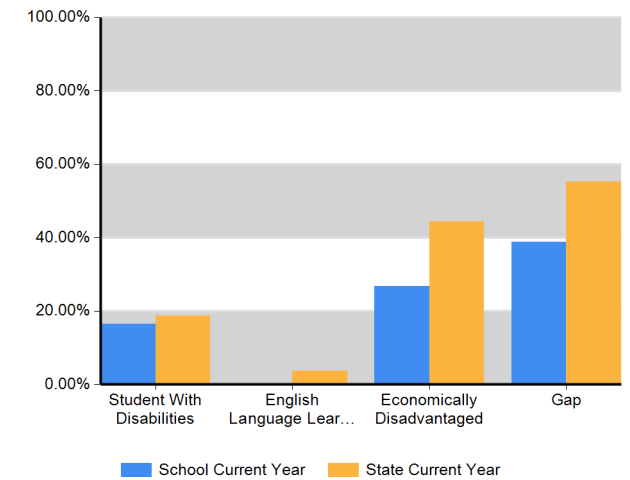
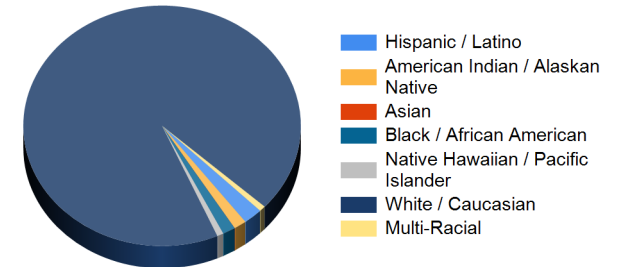
Degrees Earned for Instructional Staff

Bachelors - 88.89%
Doctorate - 0.00%
Masters - 11.11%
Specialist - 0.00%



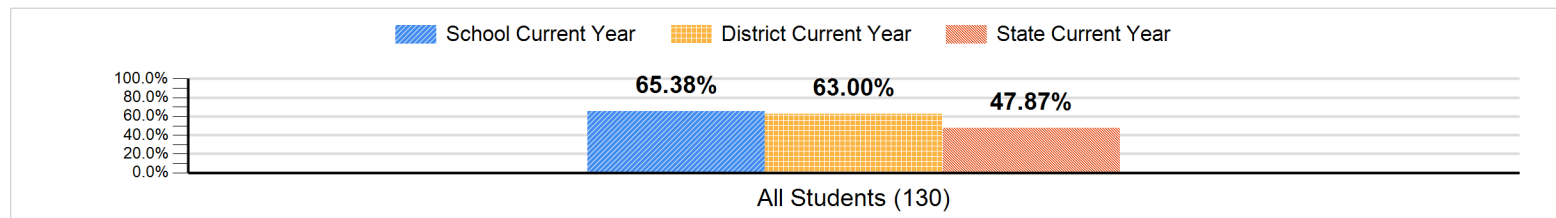
Student Population

Race/Ethnicity  
Percent of Tested Population



**Parker 60-4 | Parker Elementary - 02**

**Student Achievement: ELA Level 3 and Level 4 Rate**



**Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix**

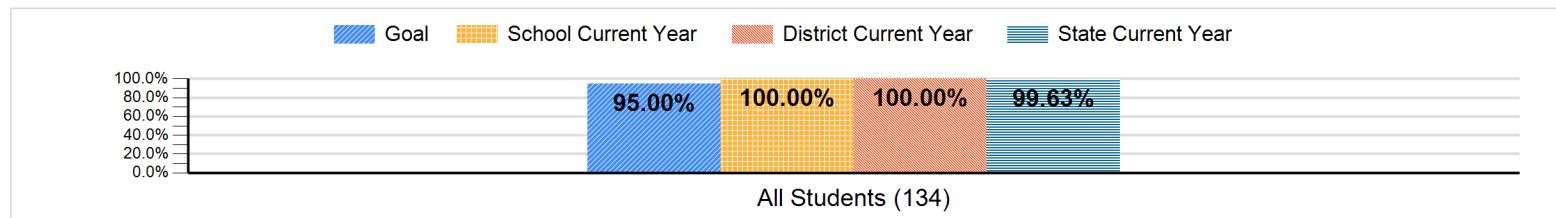
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	130	65.38	63.00	47.87
Hispanic / Latino	*			31.61
American Indian / Alaskan Native	*			18.42
Asian	*			47.99
Black / African American	*			30.70
Native Hawaiian / Pacific Islander	*			47.83
White / Caucasian	121	66.12	64.13	54.52
Multi-Racial	*			42.89
Student With Disabilities	22	27.27	27.78	20.17
English Language Learners	*			14.16
Economically Disadvantaged	32	43.75	42.31	32.62
Female	68	70.59	67.35	52.76
Male	62	59.68	58.82	43.20
Migrant	*			19.80
Gap	48	39.58	38.46	32.77
Non-Gap	82	80.49	78.69	65.47

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Parker 60-4 | Parker Elementary - 02**

**Student Achievement: ELA Participation Rate**



**Student Achievement: ELA Participation Rate - Data Matrix**

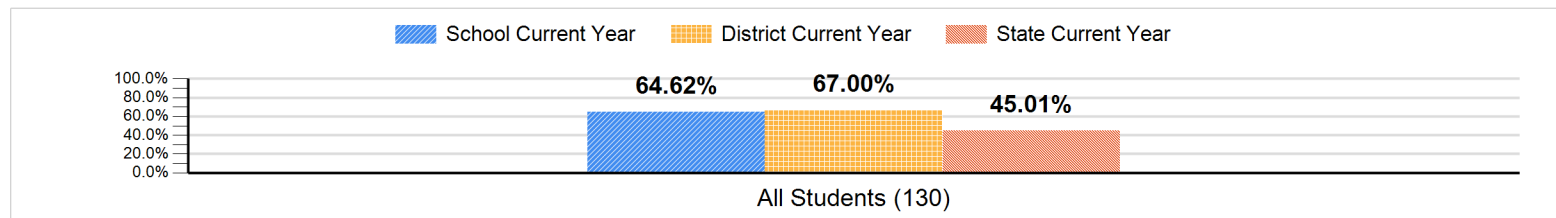
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	134	95.00	100.00	100.00	99.63
Hispanic / Latino	*				98.84
American Indian / Alaskan Native	*				99.59
Asian	*				98.15
Black / African American	*				99.34
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	125	95.00	100.00	100.00	99.73
Multi-Racial	*				99.72
Student With Disabilities	22	95.00	100.00	100.00	99.79
English Language Learners	*				97.89
Economically Disadvantaged	36	95.00	100.00	100.00	99.58
Female	69	95.00	100.00	100.00	99.62
Male	65	95.00	100.00	100.00	99.63
Migrant	*				94.40
Gap	52	95.00	100.00	100.00	99.59
Non-Gap	82	95.00	100.00	100.00	99.67

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Parker 60-4 | Parker Elementary - 02**

**Student Achievement: Math Level 3 and Level 4 Rate**



**Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix**

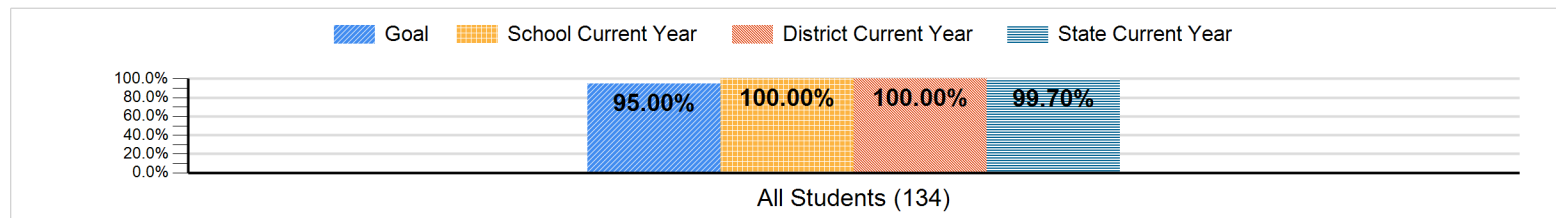
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	130	64.62	67.00	45.01
Hispanic / Latino	*			27.53
American Indian / Alaskan Native	*			15.60
Asian	*			41.87
Black / African American	*			23.77
Native Hawaiian / Pacific Islander	*			43.48
White / Caucasian	121	66.12	69.57	51.97
Multi-Racial	*			39.94
Student With Disabilities	22	36.36	38.89	21.38
English Language Learners	*			12.24
Economically Disadvantaged	32	46.88	50.00	29.37
Female	68	60.29	61.22	43.34
Male	62	69.35	72.55	46.60
Migrant	*			7.02
Gap	48	45.83	48.72	30.25
Non-Gap	82	75.61	78.69	62.25

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Parker 60-4 | Parker Elementary - 02**

**Student Achievement: Math Participation Rate**



**Student Achievement: Math Participation Rate - Data Matrix**

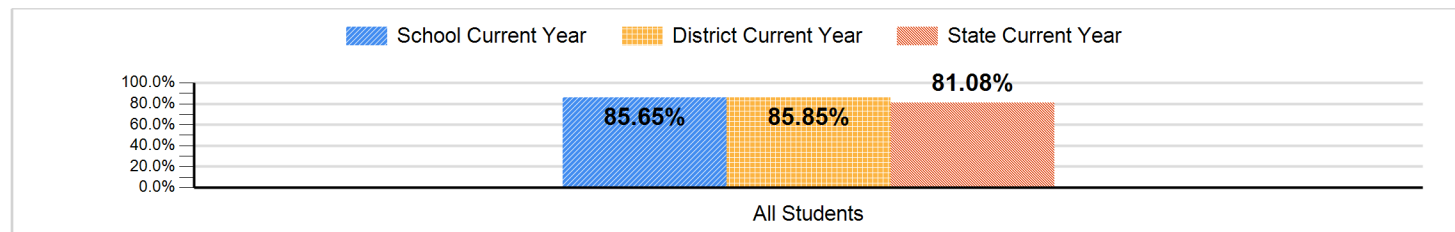
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	134	95.00	100.00	100.00	99.70
Hispanic / Latino	*				99.36
American Indian / Alaskan Native	*				99.62
Asian	*				100.00
Black / African American	*				99.67
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	125	95.00	100.00	100.00	99.73
Multi-Racial	*				99.62
Student With Disabilities	22	95.00	100.00	100.00	99.81
English Language Learners	*				99.56
Economically Disadvantaged	36	95.00	100.00	100.00	99.73
Female	69	95.00	100.00	100.00	99.66
Male	65	95.00	100.00	100.00	99.74
Migrant	*				100.00
Gap	52	95.00	100.00	100.00	99.71
Non-Gap	82	95.00	100.00	100.00	99.69

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Parker 60-4 | Parker Elementary - 02**

**Attendance**



**Attendance: Data Matrix**

	School Current Year	District Current Year	State Current Year
Subgroup	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	85.65	85.85	81.08
Hispanic / Latino	*	*	71.18
American Indian / Alaskan Native	*	*	55.32
Asian	*	*	87.59
Black / African American	*	*	82.26
Native Hawaiian / Pacific Islander	*	*	63.95
White / Caucasian	85.52	85.79	87.15
Multi-Racial	*	*	73.28
Student With Disabilities	66.67	65.71	75.78
English Language Learners	*	*	83.13
Economically Disadvantaged	71.88	73.21	71.14
Female	92.31	91.75	80.96
Male	79.17	80.56	81.19
Migrant	*	*	88.49
Gap	73.91	74.07	73.65
Non-Gap	93.10	93.55	91.01

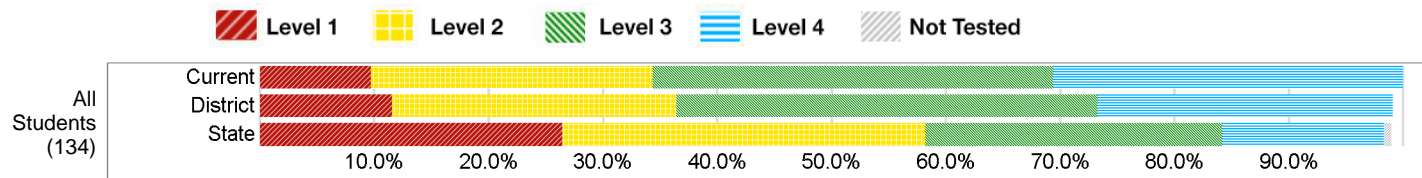
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of a change in calculations, no prior year attendance data is available.

**Parker 60-4 | Parker Elementary - 02**

**All Assessed: Math All Grades**



**All Assessed: Math All Grades - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	134	9.70	24.63	35.07	30.60	0.00	11.52	24.88	36.87	25.81	0.00	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	*											40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	*											55.92	28.71	10.19	2.23	1.08
Asian	*											37.06	23.65	19.43	18.40	0.43
Black / African American	*											47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79
White / Caucasian	125	8.80	24.00	36.80	30.40	0.00	10.89	23.27	38.61	26.24	0.00	19.88	32.33	29.55	16.85	0.53
Multi-Racial	*											29.48	32.94	24.07	11.36	0.70
Student With Disabilities	22	40.91	22.73	18.18	18.18	0.00	46.88	18.75	15.63	12.50	0.00	54.24	22.24	9.64	3.95	0.87
English Language Learners	*											69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	36	16.67	30.56	27.78	25.00	0.00	15.69	35.29	29.41	17.65	0.00	40.34	32.77	18.04	6.33	0.70
Female	69	8.70	30.43	28.99	31.88	0.00	9.82	25.89	35.71	27.68	0.00	25.74	33.03	26.54	13.39	0.62
Male	65	10.77	18.46	41.54	29.23	0.00	13.33	23.81	38.10	23.81	0.00	27.12	30.49	25.47	14.86	0.65
Migrant	*											68.29	22.65	4.88	1.05	0.00
Gap	52	21.15	28.85	26.92	23.08	0.00	23.38	32.47	25.97	15.58	0.00	40.27	32.04	17.83	6.63	0.77
Non-Gap	82	2.44	21.95	40.24	35.37	0.00	5.00	20.71	42.86	31.43	0.00	12.28	31.41	34.36	21.85	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

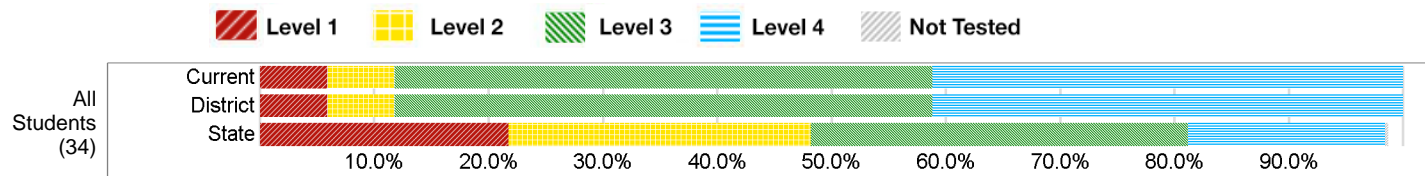
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.



Parker 60-4 | Parker Elementary - 02

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	34	5.88	5.88	47.06	41.18	0.00	5.88	5.88	47.06	41.18	0.00	21.74	26.42	33.03	17.20	0.30
Hispanic / Latino	*											38.81	29.06	24.28	6.12	0.19
American Indian / Alaskan Native	*											47.84	30.06	15.84	3.32	0.31
Asian	*											32.93	25.15	20.96	17.96	0.00
Black / African American	*											39.57	29.14	23.31	4.29	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	31	6.45	6.45	51.61	35.48	0.00	6.45	6.45	51.61	35.48	0.00	14.87	25.53	37.39	20.92	0.28
Multi-Racial	*											28.57	26.85	28.57	14.78	0.49
Student With Disabilities	*											42.52	22.54	18.85	8.17	0.25
English Language Learners	*											51.70	29.06	14.15	3.77	0.19
Economically Disadvantaged	11	9.09	9.09	45.45	36.36	0.00	9.09	9.09	45.45	36.36	0.00	33.85	30.00	25.22	8.37	0.32
Female	13	0.00	0.00	53.85	46.15	0.00	0.00	0.00	53.85	46.15	0.00	21.80	27.75	33.13	16.15	0.29
Male	21	9.52	9.52	42.86	38.10	0.00	9.52	9.52	42.86	38.10	0.00	21.67	25.16	32.94	18.19	0.30
Migrant	*											58.14	27.91	4.65	2.33	0.00
Gap	14	14.29	7.14	50.00	28.57	0.00	14.29	7.14	50.00	28.57	0.00	32.67	29.38	25.78	9.32	0.32
Non-Gap	20	0.00	5.00	45.00	50.00	0.00	0.00	5.00	45.00	50.00	0.00	7.50	22.57	42.48	27.45	0.26

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

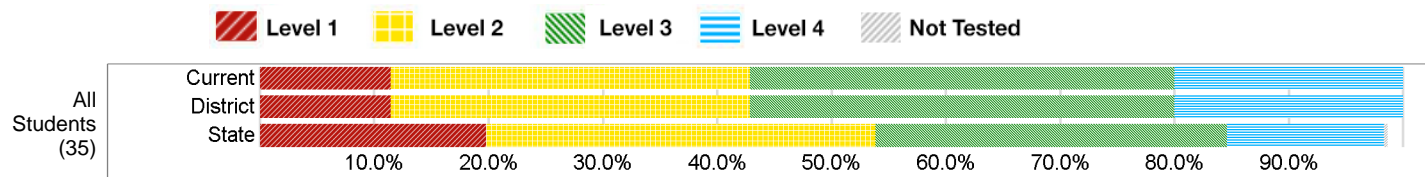
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Because of special circumstances, no prior year data is available for ELA or Math.

**Parker 60-4 | Parker Elementary - 02**

**All Assessed: Math Grade 04**



**All Assessed: Math Grade 04 - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	35	11.43	31.43	37.14	20.00	0.00	11.43	31.43	37.14	20.00	0.00	19.80	34.04	30.74	13.74	0.32
Hispanic / Latino	*											31.95	38.86	20.73	6.91	1.03
American Indian / Alaskan Native	*											48.23	33.51	12.32	2.55	0.45
Asian	*											28.28	24.14	26.90	19.31	0.00
Black / African American	*											44.44	35.02	16.16	2.36	0.00
Native Hawaiian / Pacific Islander	*											36.36	18.18	36.36	9.09	0.00
White / Caucasian	32	9.38	28.13	40.63	21.88	0.00	9.38	28.13	40.63	21.88	0.00	12.86	33.76	35.29	16.69	0.26
Multi-Racial	*											18.71	38.01	31.29	10.23	0.29
Student With Disabilities	*											43.40	29.95	13.55	4.92	0.10
English Language Learners	*											64.12	24.29	6.21	1.69	0.56
Economically Disadvantaged	*											31.99	36.97	22.21	6.33	0.30
Female	19	15.79	36.84	21.05	26.32	0.00	15.79	36.84	21.05	26.32	0.00	19.61	35.53	30.72	12.71	0.35
Male	16	6.25	25.00	56.25	12.50	0.00	6.25	25.00	56.25	12.50	0.00	19.97	32.63	30.75	14.72	0.28
Migrant	*											38.30	48.94	8.51	0.00	0.00
Gap	13	23.08	30.77	23.08	23.08	0.00	23.08	30.77	23.08	23.08	0.00	31.19	36.62	22.15	7.07	0.31
Non-Gap	22	4.55	31.82	45.45	18.18	0.00	4.55	31.82	45.45	18.18	0.00	5.69	30.85	41.37	22.01	0.32

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

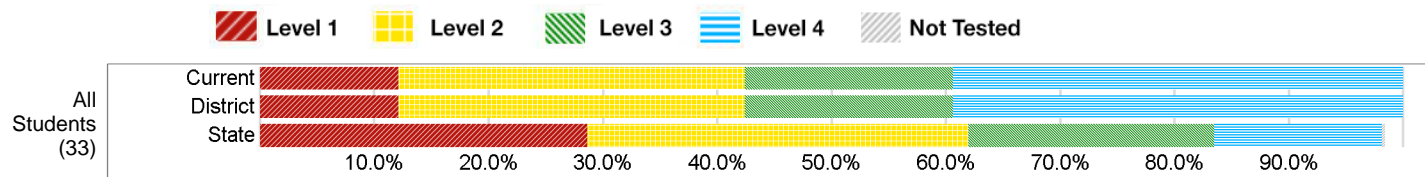
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

**Parker 60-4 | Parker Elementary - 02**

**All Assessed: Math Grade 05**



**All Assessed: Math Grade 05 - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	33	12.12	30.30	18.18	39.39	0.00	12.12	30.30	18.18	39.39	0.00	28.65	33.30	21.52	14.66	0.29
Hispanic / Latino	*											44.22	32.88	14.97	4.54	0.68
American Indian / Alaskan Native	*											60.58	26.51	8.26	2.05	0.39
Asian	*											32.18	29.31	17.82	20.69	0.00
Black / African American	*											50.00	25.71	11.79	6.79	0.36
Native Hawaiian / Pacific Islander	*															
White / Caucasian	31	9.68	29.03	19.35	41.94	0.00	9.68	29.03	19.35	41.94	0.00	21.16	34.88	24.71	17.78	0.26
Multi-Racial	*											33.12	32.80	19.94	10.29	0.32
Student With Disabilities	*											55.34	23.35	7.18	4.30	0.23
English Language Learners	*											80.89	11.38	2.03	0.41	0.81
Economically Disadvantaged	*											42.67	32.94	14.77	6.76	0.19
Female	17	11.76	41.18	23.53	23.53	0.00	11.76	41.18	23.53	23.53	0.00	29.47	35.46	20.75	13.01	0.37
Male	16	12.50	18.75	12.50	56.25	0.00	12.50	18.75	12.50	56.25	0.00	27.88	31.24	22.24	16.23	0.22
Migrant	*											80.00	14.29	2.86	2.86	0.00
Gap	14	21.43	50.00	7.14	21.43	0.00	21.43	50.00	7.14	21.43	0.00	42.53	32.50	14.61	6.93	0.24
Non-Gap	19	5.26	15.79	26.32	52.63	0.00	5.26	15.79	26.32	52.63	0.00	12.62	34.22	29.50	23.60	0.35

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

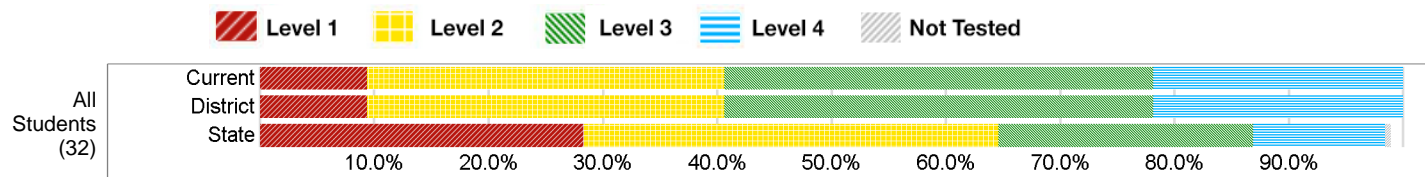
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

**Parker 60-4 | Parker Elementary - 02**

**All Assessed: Math Grade 06**



**All Assessed: Math Grade 06 - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	32	9.38	31.25	37.50	21.88	0.00	9.38	31.25	37.50	21.88	0.00	28.31	36.29	22.24	11.55	0.51
Hispanic / Latino	*											42.14	36.24	14.85	5.02	0.87
American Indian / Alaskan Native	*											61.15	28.82	6.27	0.84	0.91
Asian	*											41.18	23.53	17.65	15.88	0.00
Black / African American	*											53.10	31.78	10.08	3.49	1.15
Native Hawaiian / Pacific Islander	*															
White / Caucasian	31	9.68	32.26	35.48	22.58	0.00	9.68	32.26	35.48	22.58	0.00	20.82	37.85	26.04	13.92	0.42
Multi-Racial	*											32.34	40.00	15.74	9.79	0.42
Student With Disabilities	*											59.83	23.28	5.35	1.39	0.96
English Language Learners	*											81.47	10.42	4.25	0.39	1.52
Economically Disadvantaged	*											43.57	34.68	14.39	5.01	0.55
Female	20	5.00	35.00	25.00	35.00	0.00	5.00	35.00	25.00	35.00	0.00	26.83	37.51	23.15	11.19	0.48
Male	12	16.67	25.00	58.33	0.00	0.00	16.67	25.00	58.33	0.00	0.00	29.73	35.13	21.37	11.91	0.54
Migrant	*											78.72	17.02	4.26	0.00	0.00
Gap	11	27.27	27.27	27.27	18.18	0.00	27.27	27.27	27.27	18.18	0.00	43.72	34.43	13.87	4.90	0.60
Non-Gap	21	0.00	33.33	42.86	23.81	0.00	0.00	33.33	42.86	23.81	0.00	11.91	38.28	31.15	18.64	0.42

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

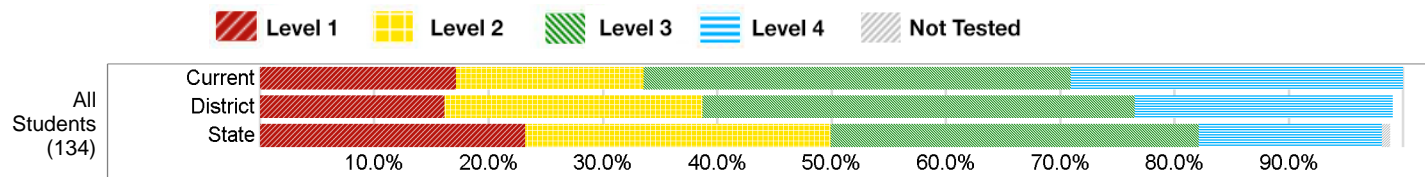
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

**Parker 60-4 | Parker Elementary - 02**

**All Assessed: ELA All Grades**



**All Assessed: ELA All Grades - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	134	17.16	16.42	37.31	29.10	0.00	16.13	22.58	37.79	22.58	0.00	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	*											34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	*											50.01	27.62	16.29	3.26	1.07
Asian	*											31.18	22.45	25.15	17.64	1.97
Black / African American	*											34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79
White / Caucasian	125	15.20	17.60	37.60	29.60	0.00	14.85	22.77	38.12	23.27	0.00	17.62	26.41	35.67	18.89	0.54
Multi-Racial	*											28.11	26.65	30.22	12.97	0.64
Student With Disabilities	22	54.55	18.18	18.18	9.09	0.00	53.13	18.75	15.63	6.25	0.00	53.24	22.25	10.86	3.71	0.89
English Language Learners	*											59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	36	22.22	27.78	33.33	16.67	0.00	23.53	29.41	33.33	11.76	0.00	36.33	28.89	24.04	7.81	0.84
Female	69	8.70	20.29	31.88	39.13	0.00	8.04	20.54	41.07	29.46	0.00	18.54	25.35	35.29	19.34	0.68
Male	65	26.15	12.31	43.08	18.46	0.00	24.76	24.76	34.29	15.24	0.00	27.66	28.04	29.24	12.81	0.72
Migrant	*											62.82	15.52	9.75	1.44	3.48
Gap	52	30.77	25.00	28.85	15.38	0.00	31.17	27.27	28.57	10.39	0.00	36.44	28.67	23.44	7.86	0.91
Non-Gap	82	8.54	10.98	42.68	37.80	0.00	7.86	20.00	42.86	29.29	0.00	9.66	24.74	41.15	24.33	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

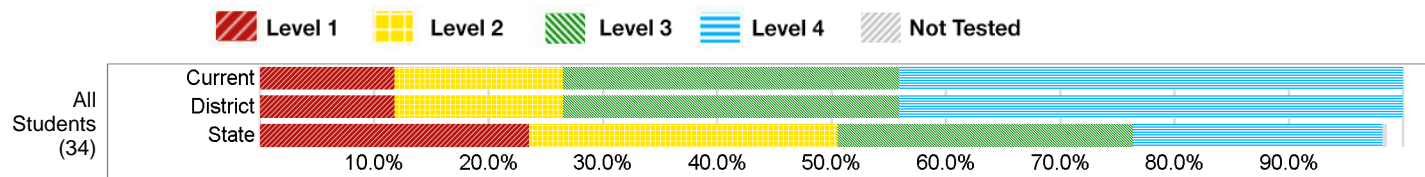
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

**Parker 60-4 | Parker Elementary - 02**

**All Assessed: ELA Grade 03**



**All Assessed: ELA Grade 03 - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	34	11.76	14.71	29.41	44.12	0.00	11.76	14.71	29.41	44.12	0.00	23.53	27.02	25.87	21.79	0.39
Hispanic / Latino	*											37.26	30.69	17.57	11.97	1.15
American Indian / Alaskan Native	*											49.54	30.26	12.15	5.19	0.46
Asian	*											22.22	25.31	24.69	21.60	2.99
Black / African American	*											36.20	29.45	20.25	8.59	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	31	12.90	16.13	29.03	41.94	0.00	12.90	16.13	29.03	41.94	0.00	17.45	26.01	29.27	25.93	0.27
Multi-Racial	*											29.48	30.22	19.90	18.92	0.25
Student With Disabilities	*											45.37	24.80	13.53	8.37	0.25
English Language Learners	*											44.91	30.13	14.20	6.53	1.88
Economically Disadvantaged	11	18.18	18.18	36.36	27.27	0.00	18.18	18.18	36.36	27.27	0.00	35.37	29.58	20.34	11.87	0.55
Female	13	7.69	23.08	15.38	53.85	0.00	7.69	23.08	15.38	53.85	0.00	20.11	26.69	26.89	25.03	0.37
Male	21	14.29	9.52	38.10	38.10	0.00	14.29	9.52	38.10	38.10	0.00	26.75	27.33	24.91	18.73	0.41
Migrant	*											45.95	18.92	13.51	2.70	13.95
Gap	14	21.43	21.43	28.57	28.57	0.00	21.43	21.43	28.57	28.57	0.00	34.25	29.73	20.26	12.62	0.51
Non-Gap	20	5.00	10.00	30.00	55.00	0.00	5.00	10.00	30.00	55.00	0.00	9.59	23.49	33.16	33.69	0.24

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

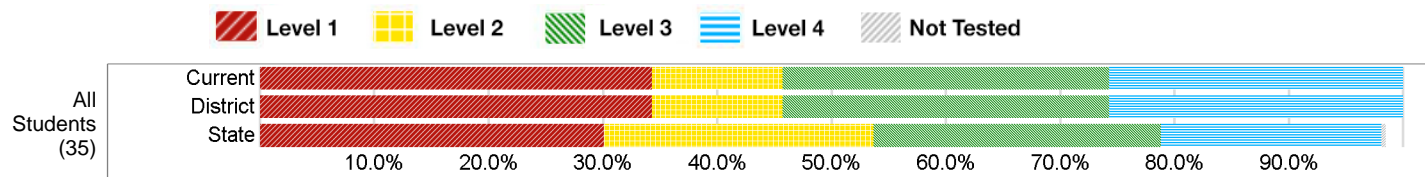
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

**Parker 60-4 | Parker Elementary - 02**

**All Assessed: ELA Grade 04**



**All Assessed: ELA Grade 04 - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	35	34.29	11.43	28.57	25.71	0.00	34.29	11.43	28.57	25.71	0.00	30.06	23.58	25.18	19.26	0.37
Hispanic / Latino	*											42.88	24.65	18.92	10.76	1.54
American Indian / Alaskan Native	*											61.26	19.67	12.24	3.75	0.37
Asian	*											34.72	18.06	18.75	25.00	0.69
Black / African American	*											40.88	28.04	16.55	6.76	0.34
Native Hawaiian / Pacific Islander	*											36.36	27.27	18.18	18.18	0.00
White / Caucasian	32	28.13	12.50	31.25	28.13	0.00	28.13	12.50	31.25	28.13	0.00	23.18	24.17	28.05	23.17	0.29
Multi-Racial	*											29.82	21.93	31.87	14.62	0.29
Student With Disabilities	*											56.02	18.74	11.22	5.59	0.15
English Language Learners	*											64.76	16.33	6.30	1.15	1.97
Economically Disadvantaged	*											43.89	23.94	19.60	9.51	0.41
Female	19	15.79	10.53	31.58	42.11	0.00	15.79	10.53	31.58	42.11	0.00	25.43	23.65	26.43	22.89	0.35
Male	16	56.25	12.50	25.00	6.25	0.00	56.25	12.50	25.00	6.25	0.00	34.47	23.51	23.98	15.81	0.39
Migrant	*											48.94	12.77	23.40	0.00	0.00
Gap	13	53.85	15.38	15.38	15.38	0.00	53.85	15.38	15.38	15.38	0.00	43.35	23.83	19.35	10.00	0.40
Non-Gap	22	22.73	9.09	36.36	31.82	0.00	22.73	9.09	36.36	31.82	0.00	13.61	23.26	32.38	30.72	0.34

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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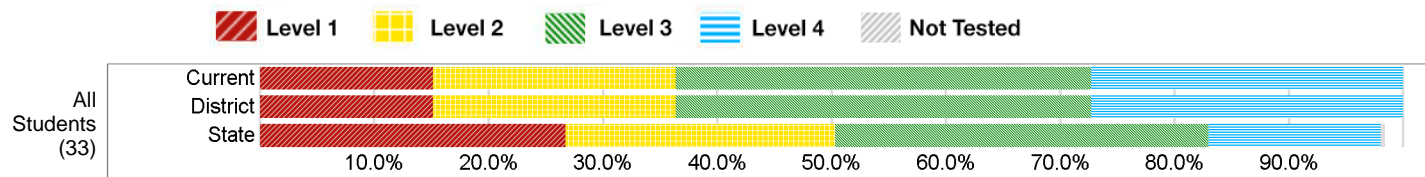
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.



**Parker 60-4 | Parker Elementary - 02**

**All Assessed: ELA Grade 05**



**All Assessed: ELA Grade 05 - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	33	15.15	21.21	36.36	27.27	0.00	15.15	21.21	36.36	27.27	0.00	26.74	23.53	32.69	15.08	0.35
Hispanic / Latino	*											38.10	26.30	26.08	5.67	0.68
American Indian / Alaskan Native	*											55.94	22.11	15.89	3.62	0.39
Asian	*											24.56	24.56	30.99	18.13	1.72
Black / African American	*											36.33	24.46	25.54	5.40	1.07
Native Hawaiian / Pacific Islander	*															
White / Caucasian	31	12.90	22.58	35.48	29.03	0.00	12.90	22.58	35.48	29.03	0.00	20.56	23.48	36.36	18.12	0.27
Multi-Racial	*											31.51	24.76	30.23	9.97	0.32
Student With Disabilities	*											56.92	17.81	12.15	3.28	0.23
English Language Learners	*											68.05	17.43	4.15	0.00	2.82
Economically Disadvantaged	*											40.00	24.32	24.98	7.69	0.28
Female	17	11.76	29.41	23.53	35.29	0.00	11.76	29.41	23.53	35.29	0.00	22.75	22.11	35.40	18.27	0.41
Male	16	18.75	12.50	50.00	18.75	0.00	18.75	12.50	50.00	18.75	0.00	30.52	24.88	30.13	12.06	0.29
Migrant	*											67.65	17.65	5.88	5.88	2.86
Gap	14	28.57	35.71	28.57	7.14	0.00	28.57	35.71	28.57	7.14	0.00	40.21	24.42	24.40	7.39	0.32
Non-Gap	19	5.26	10.53	42.11	42.11	0.00	5.26	10.53	42.11	42.11	0.00	11.19	22.50	42.26	23.96	0.39

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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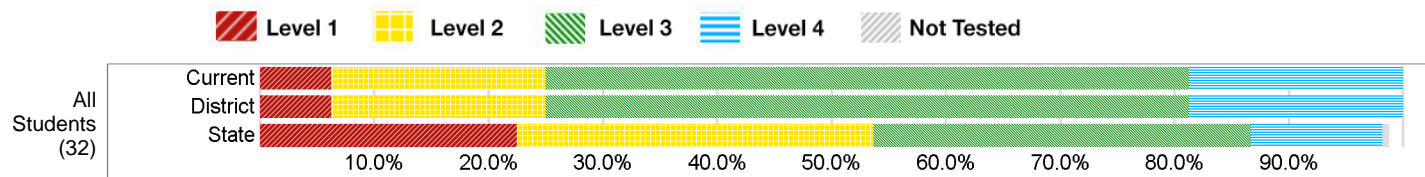
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.



**Parker 60-4 | Parker Elementary - 02**

**All Assessed: ELA Grade 06**



**All Assessed: ELA Grade 06 - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	32	6.25	18.75	56.25	18.75	0.00	6.25	18.75	56.25	18.75	0.00	22.46	31.19	33.04	11.48	0.55
Hispanic / Latino	*											30.26	33.77	25.66	6.80	1.30
American Indian / Alaskan Native	*											51.17	30.72	14.02	1.34	0.83
Asian	*											32.53	24.10	21.69	18.67	2.35
Black / African American	*											31.52	34.63	22.57	4.28	1.53
Native Hawaiian / Pacific Islander	*															
White / Caucasian	31	6.45	19.35	54.84	19.35	0.00	6.45	19.35	54.84	19.35	0.00	16.52	31.26	37.23	13.62	0.39
Multi-Racial	*											29.79	28.51	32.34	7.23	0.42
Student With Disabilities	*											53.44	26.62	8.90	1.04	0.96
English Language Learners	*											61.51	19.84	5.56	0.40	4.18
Economically Disadvantaged	*											34.99	33.15	23.67	5.31	0.67
Female	20	0.00	20.00	50.00	30.00	0.00	0.00	20.00	50.00	30.00	0.00	17.80	29.10	37.14	14.42	0.53
Male	12	16.67	16.67	66.67	0.00	0.00	16.67	16.67	66.67	0.00	0.00	26.90	33.19	29.12	8.67	0.58
Migrant	*											67.39	17.39	4.35	2.17	2.13
Gap	11	18.18	27.27	45.45	9.09	0.00	18.18	27.27	45.45	9.09	0.00	35.36	33.10	23.05	4.96	0.70
Non-Gap	21	0.00	14.29	61.90	23.81	0.00	0.00	14.29	61.90	23.81	0.00	8.74	29.16	43.65	18.40	0.40

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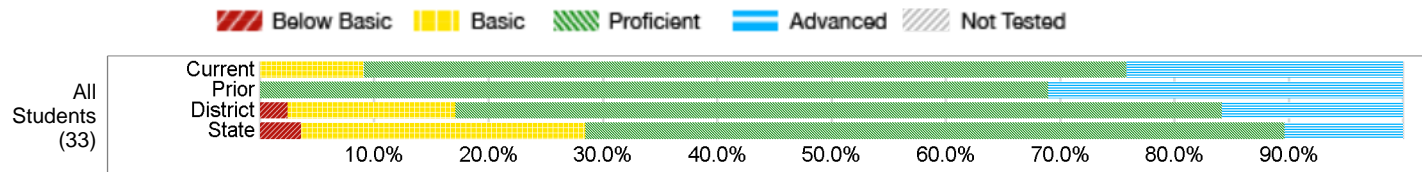
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Because of special circumstances, no prior year data is available for ELA or Math.

Parker 60-4 | Parker Elementary - 02

All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	33	0.00	9.09	66.67	24.24	0.00	0.00	0.00	68.97	31.03	0.00	2.44	14.63	67.07	15.85	0.00	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	*																6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	*																11.46	48.25	38.39	1.90	3.42
Asian	*																11.87	31.71	46.89	9.53	1.15
Black / African American	*																10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*																8.70	26.09	56.52	8.70	4.17
White / Caucasian	31	0.00	6.45	67.74	25.81	0.00	0.00	0.00	71.43	28.57	0.00	2.60	12.99	67.53	16.88	0.00	1.89	20.46	65.57	12.09	1.04
Multi-Racial	*																4.02	25.85	61.61	8.51	1.67
Student With Disabilities	*											16.67	33.33	33.33	16.67	0.00	11.92	45.16	36.62	6.30	1.99
English Language Learners	*																25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	*											0.00	11.76	82.35	5.88	0.00	6.93	35.84	51.87	5.35	2.01
Female	17	0.00	11.76	82.35	5.88	0.00	0.00	0.00	66.67	33.33	0.00	0.00	16.67	78.57	4.76	0.00	3.46	26.31	62.61	7.63	1.31
Male	16	0.00	6.25	50.00	43.75	0.00	0.00	0.00	72.73	27.27	0.00	5.00	12.50	55.00	27.50	0.00	3.70	23.52	59.73	13.05	1.42
Migrant	*																38.61	45.54	14.85	0.99	1.94
Gap	14	0.00	21.43	57.14	21.43	0.00						7.14	21.43	60.71	10.71	0.00	6.98	36.10	51.37	5.55	2.00
Non-Gap	19	0.00	0.00	73.68	26.32	0.00	0.00	0.00	70.00	30.00	0.00	0.00	11.11	70.37	18.52	0.00	0.60	15.04	69.72	14.65	0.80

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

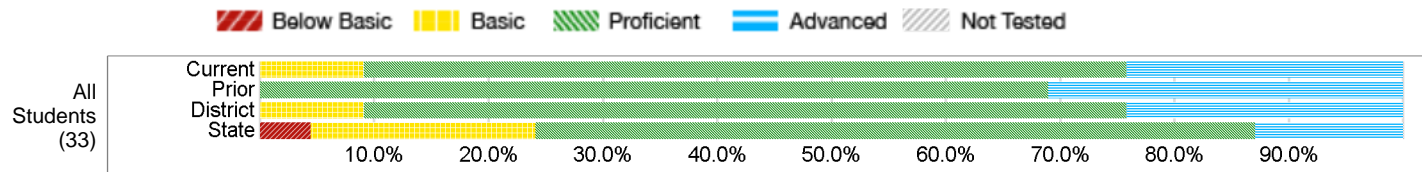
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Because of special circumstances, no prior year data is available for ELA or Math.

Parker 60-4 | Parker Elementary - 02

All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	33	0.00	9.09	66.67	24.24	0.00	0.00	0.00	68.97	31.03	0.00	0.00	9.09	66.67	24.24	0.00	4.41	19.66	62.99	12.94	0.85
Hispanic / Latino	*																6.83	31.89	55.81	5.47	1.13
American Indian / Alaskan Native	*																15.24	41.17	40.92	2.67	3.29
Asian	*																5.75	28.16	53.45	12.64	0.00
Black / African American	*																11.74	32.03	47.33	8.90	0.00
Native Hawaiian / Pacific Islander	*																				
White / Caucasian	31	0.00	6.45	67.74	25.81	0.00	0.00	0.00	71.43	28.57	0.00	0.00	6.45	67.74	25.81	0.00	2.12	14.61	67.89	15.38	0.48
Multi-Racial	*																5.47	21.22	63.02	10.29	0.32
Student With Disabilities	*																11.76	33.73	45.61	8.90	1.18
English Language Learners	*																23.46	51.44	22.63	2.47	2.02
Economically Disadvantaged	*																8.28	30.00	54.79	6.93	1.24
Female	17	0.00	11.76	82.35	5.88	0.00	0.00	0.00	66.67	33.33	0.00	0.00	11.76	82.35	5.88	0.00	4.78	21.95	63.97	9.31	0.91
Male	16	0.00	6.25	50.00	43.75	0.00	0.00	0.00	72.73	27.27	0.00	0.00	6.25	50.00	43.75	0.00	4.07	17.49	62.06	16.38	0.78
Migrant	*																28.57	40.00	31.43	0.00	0.00
Gap	14	0.00	21.43	57.14	21.43	0.00						0.00	21.43	57.14	21.43	0.00	7.89	28.85	55.71	7.55	1.18
Non-Gap	19	0.00	0.00	73.68	26.32	0.00	0.00	0.00	70.00	30.00	0.00	0.00	0.00	73.68	26.32	0.00	0.44	9.12	71.32	19.12	0.46

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.